

Welcome to Sembawang Primary School



Breakfast with Principal
5 Jan 2024



A Glimpse Into Curriculum

Purpose of Education

- Nurturing the Whole Child;
- Preparing for Citizenship & Work
- Preparing pupils to thrive in a fast-changing and globalised world



Desired Outcomes

SELF-DIRECTED LEARNER

CONFIDENT PERSON

ACTIVE CONTRIBUTOR

CONCERNED CITIZEN



Overview of Holistic Education @SBPS

Moral

Character & Citizenship Education,
Form Teacher Guidance Period,
Programme for Active learning

Aesthetics

Art & Craft,
Music
Programme for Active Learning

Holistic Education

Cognitive

English Language ,
Mathematics,
Science
Mother Tongue Language,

Social

Social Studies
Health Education

Physical

Physical Education
Sports and Outdoor Education



Why We Do What We Do

School Philosophy

We believe in providing a holistic education to help every child discover the joy of learning in a safe and caring environment.

School Vision

Innovative Learners, Rooted in Values

School Mission

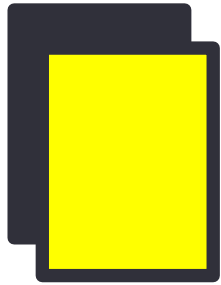
Nurturing Innovators in a Vibrant Community

School Values

Relational Values: Care, Gratitude & Integrity

Functional Values: Curiosity, Excellence and Resilience



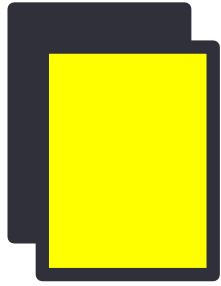


Student Outcomes

Reflective Contributor has a **growth mindset** towards learning and displays the values of **curiosity**, **excellence** and **resilience**.

Compassionate Leader is able to **lead self and others** by contributing to the community and displaying the values of **care**, **gratitude** and **integrity**.





Growth Mindset

Stanford University psychologist Carol Dweck's concept of the ***Growth Mindset*** is a simple idea:

- people believe that their most basic abilities can be developed through dedication and hard work—brains and talent are just the starting point
- this view creates a love of learning and a resilience that is essential for success in life



Growth Mindset

Intelligence can be developed

**Leads to a desire to learn
and therefore a tendency to ...**

If you hold a Growth Mindset, you believe that intelligence can be developed, that the brain can be grown and strengthened, like a muscle that can be trained. This leads to your desire to improve.





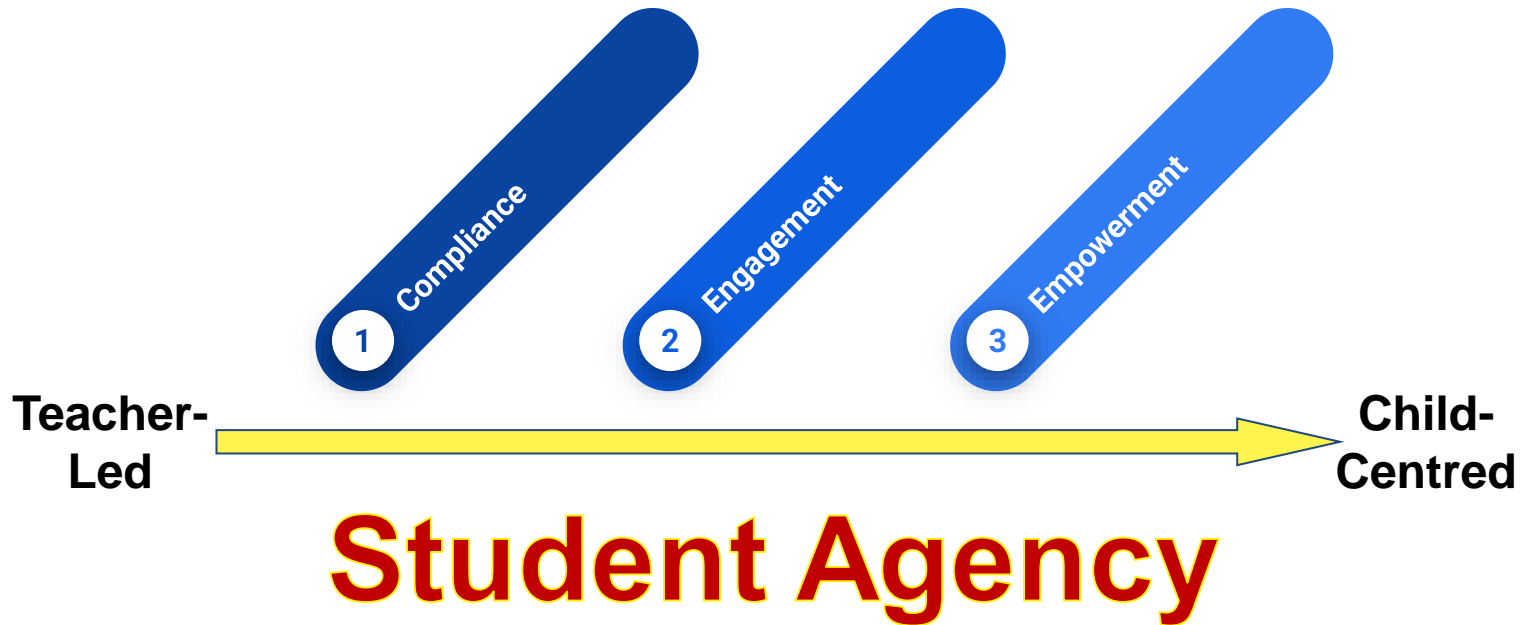
Student Outcomes

Student Outcomes	Value	No	Statements
Compassionate Leader	Care	1	I use kind words.
		2	I speak politely and respectfully to others.
	Gratitude	3	I thank my teachers and friends.
		4	I am kind to others who have helped me.
	Integrity	5	I tell the truth.
		6	I speak up when needed.
Reflective Learner	Curiosity	7	I participate during lessons and activities.
		8	I clarify when in doubt.
	Excellence	9	I stay focused on my task.
		10	I choose to do my best even when no one is watching.
	Resilience	11	I reflect on my actions.
		12	I stay calm when I face challenges.





Strategic Focus (2022-2024)





Student agency is the
capacity to set a goal,
reflect and act responsibly.






Strategies to develop Student Agency

- Provide opportunities for Students' ***Voice, Choice & Advocacy***
 - E.g. Young Journalist Programme, Be the Change, Head Prefect Election, Good Morning, Sembawang radio Show, Project Work, Celebration of the Arts COTA
- Develop ***Student Leadership***
 - E.g. Prefects, Class leadership, SBPS PAL, Buddy system
- Focus on ***Process of Learning***
 - E.g. Gradual Release of Responsibility, Voice & Choice, Feedback to Feedforward, Blended Learning, ICT-enabled learning






Attendance & Punctuality

- All students are expected to be punctual for school, lessons, assembly, CCA and any school-organised activities.
 - 0715: Silent Reading
 - 0730: National Anthem & Pledge-Taking Ceremony
- 



Attendance & Punctuality

- All absence from school MUST be supported by a medical certificate and/or where appropriate, a letter of explanation from parents (not more than 5 letters per semester)
 - Refrain from taking students for extended holidays as it will affect his/her learning in school.
 - Persistent late-coming and absences: school will engage parents to discuss intervention
- 



Pre-Assembly Programmes

	Monday	Tuesday	Wednesday	Thursday	Friday
0715-0730	Reading Programme EL Storybooks			Reading Programme MTL Storybooks	
0730-0745	Positive Minutes		1-1 Interaction		





Leaving School Early

- Students are expected to remain in the school premises until dismissal.
- Students are not allowed to leave the school premises while waiting for the start of the next programme. e.g. Remedial, CCA
- If student is unwell, he/she may:
 - rest in sick bay with teacher's permission,
 - go home, accompanied by parent/guardian

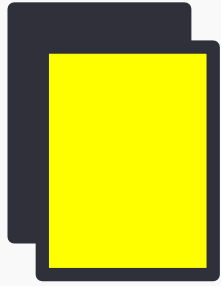




Attire

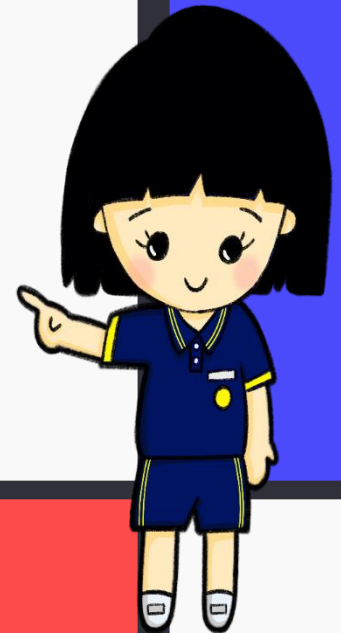
- Students are expected to wear the prescribed school uniform. (with name tag sewn)
- PE Attire is to be worn on PE days and PAL days only.
- Shoes, shoelaces and socks must be white in colour, with no logo(s).
- Girls: Hair accessories must be in black or dark blue only





Prohibited Items

- Toys, Scissors or any sharp objects
- Electronic devices
- Any items that will disrupt learning





Smart Watches?

- Students are strongly discouraged from wearing smart watches (except POSB Smart Buddy watch) to school.
- They are to keep their smart watches safe if they wear them to school.
- Any students found to be using electronic devices irresponsibly in the school compound will have the device confiscated without exception and claimable only from the HOD Student Management.

(Handbook pg 15)



Important Dates & School Information



SEMBAWANG PRIMARY SCHOOL
The Best From Me



School Year 2024

School Terms

Semester 1

Term 1 Tuesday 2 January to Friday 8 March

Term 2 Monday 18 March to Friday 24 May

Semester 2

Term 3 Monday 24 June to Friday 30 August

Term 4 Monday 9 September to Friday 15 November

Note

Dates of public holidays are shown in the Student Handbook.





School Year 2024

School Holidays

Semester 1

Term 1 Saturday 9 March to Sunday 17 March

Term 2 Saturday 25 May to Sunday 23 June

Semester 2

Term 3 Saturday 31 August to Sunday 8 September

Term 4 Saturday 16 November to Tuesday 31 December





Parent Engagement 2024

Term	Date	Mode
1	3 RD January	Introductory Letter
1	5 th January	Breakfast with Principal
3	5 th August	e-Parent-Teacher Conference

School Functioning Structure for Primary 2

Morning Silent Reading	: Before 7.30 a.m. daily Mondays and Tuesdays: English books Wednesdays and Thursdays: Mother Tongue books Fridays: Student's choice
Mondays (Term 2 onwards) 2.00 p.m. to 3.00 p.m.	: English Remedial (on selection basis)
Thursdays (Term 2 onwards) 2.00 p.m. to 3.00 p.m.	: Math Remedial (on selection basis)
Daily Recess	: 9.30 a.m. to 10.00 a.m.
Snack Break	: Between 11.30 a.m. to 12.00 p.m. (10 mins) (only light healthy snacks)

Level Programmes & Initiatives





Experiential Learning Week

Term 1 Week 10

*Programmes *tentative*

- Cyberwellness
- Financial Literacy
- Speech & Drama
- New Media Literacy
- Reader's Theatre
- Heritage Explorer Programme

Choose To Learn, Learn To Choose (CTLTC)

- Literacy Centre intended for self-directed learning by students.
- Learning Stations include variety of resources
- Located within the classroom, task boxes with different task, games and puzzles allow students opportunities to develop different skills



OUR LIBRARY CORNER



SPRING CLEANING? CHILDREN OUTGROWING
THEIR BOOKS? THEY CAN HELP US BUILD
THE CLASS LIBRARY!

Sembawang Primary School BOOK DRIVE






WE ACCEPT:

- ✓ Fiction books
- ✓ Non-fiction books
- ✓ Children's magazines

- ~~X~~ School textbooks
- ~~X~~ Assessment books

**Place the books in a bag
and get your child to
pass it to their English
Teachers.**

Books must be:

-  in English language
-  in good condition
-  suitable for children
(7- 12 years old)

*Thank
you!*

Books received will be placed in the class library.



Non-Weighted Assessment

- From term 2 onwards
- Details will be made available via Parents Gateway

Absence to be covered by an MC



Communication between Home and School



Communication Platforms

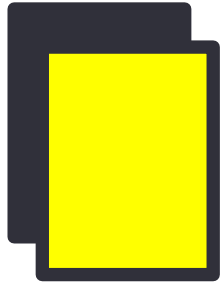
- **By Email**
 - Email addresses of teachers are available from school website
- **By Phone**
 - Teachers may be in class during the time of call
 - Leave a message with General Office (6756 7330)
- **By Student Handbook**
 - Remind child to show to relevant subject teacher for acknowledgement



Home & School Together



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Parents Can Help

- Show interest in your child's studies
- Set high (but realistic) expectation of your child schoolwork
- Show concern and guide your child to manage anxiety or stress
- Ensure that your child wakes up and report to school on time
- Ensure that your child goes home straight after he/she is dismissed from school
- Check the friends your child is mixing with, especially outside of school
- Check that your child completes his/her assignments within the allotted time
- Monitor the time that your child spends on playing computer games, chatting on social media sites, watching television programmes, playing with smartphones etc.



Parents Can Help

Character Education

Student Outcomes and School Values

We want to develop all students in SBPS to be
a **Compassionate Leader** and a **Reflective Contributor**.

Compassionate Leader

Care

Gratitude

Integrity

*I show **care, gratitude and integrity** in my interaction with others.*



Reflective Contributor

Curiosity

Excellence

Resilience

*I demonstrated **curiosity, excellence and resilience** in my learning.*



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Reflective Contributor

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Excellence

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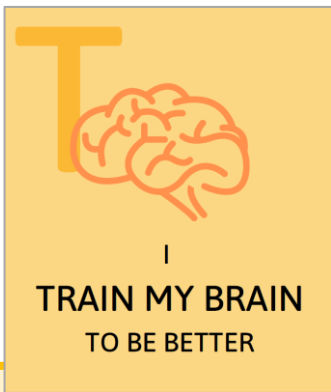


Parents Can Help

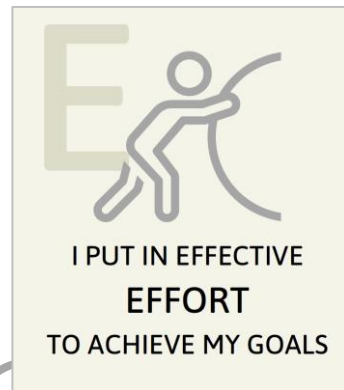
Character Education

Inculcate a Growth Mindset in students

Key messages you can help to reinforce at home



Talent and ability
are not fixed, we
can improve
from where we are



Effort is key to
success



Mistakes are
learning
opportunities to
improve



Face challenges
with grit and
positivity

Parents Can Help

Road Safety

- Ensure that your child crosses the road using designated pedestrian crossings.
- At traffic light junctions, he/she should not cross the road when the “red man” is on or when the “green man” is flashing (even if there is no traffic on the road).



Parents Can Help

Road Safety

- **Remind your child to**
 - stand behind the yellow line (not too close to the edge of the road) while waiting to cross.
 - practise the kerb drill and raise his/her hand when crossing the road so that motorists can see them easily.
 - be alert when crossing roads and walking on pathways.



THANK YOU



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@sembawangprimaryschool