



SBPS/25/020

10 Apr 2025

Open Letter from School Leaders 3/2025

Dear Parents,

1. Warmest greetings from Sembawang Primary School. We hope your child has consolidated their learning during the March school holidays.

2. We are delighted to welcome all students back to school and trust that they have enjoyed meaningful bonding time with their families during the break.

New Staff to the Sembawang Family...

3. New Additions to the Sembawang Family. We extend a warm welcome to the following staff members who have joined our school:

- Miss Zeng Jing (Chinese Language Teacher)
- Ms Nur Azlin Zainal Abidin (Roving Student Welfare Officer)

Important Information...

Safety, Emergency Preparedness & Student Well-Being

4. Partnering Parents on Road Safety. We appreciate parents' continued support in reinforcing road safety habits with your child. We are particularly grateful to parents who drive for adhering to safety protocols within the school zone, including observing speed limits and using designated drop-off points. On safety during dismissal times, we have noted concerns regarding indiscriminate vehicle parking and waiting outside the school main gate. In response, we have engaged the Sembawang Constituency Office and Land Transport Authority (LTA) to implement both advisory measures and enforcement actions in the near term. Parents who wish to pick up your children during dismissal may do so at the following locations:

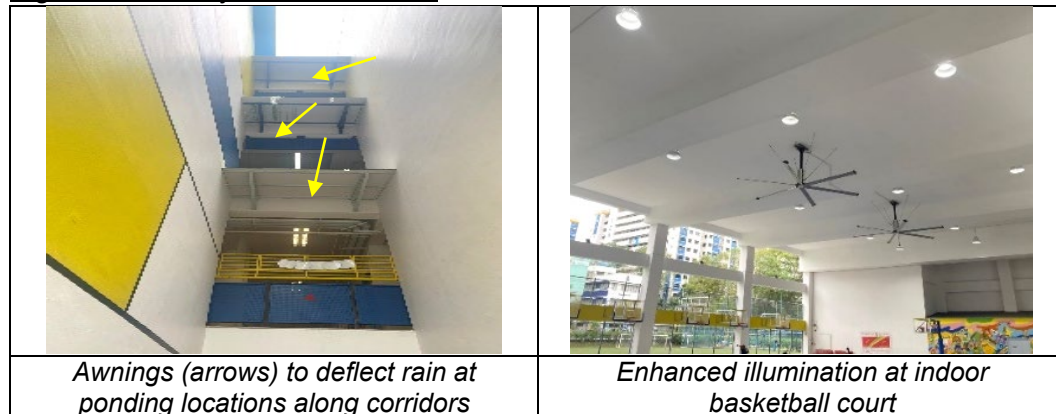
- Access roads adjacent to Blocks 312/313 Sembawang Drive
- Access roads adjacent to Blocks 316/317 Sembawang Vista
- Multi-storey car park at Block 313A Sembawang Drive

We thank you for your understanding and cooperation in ensuring the safety of our students and all road users.

5. Physical Safety Measures. Students' safety remains our highest priority. We continuously enhance our physical safety measures to create a secure learning environment. Recent improvements include installation of LED lights along corridors and at the indoor basketball court to enhance visibility, waterproofing works at the teaching block rooftop to prevent water seepage in classrooms below, and new awnings at specific locations to address ponding issues during heavy rainfall. Figure 1 shows the newly installed awning features and the well-illuminated indoor basketball court with LED lighting.



Figure 1 – Safety Enhancements



6. **Safety in Physical Education (PE) and Physical Activities.** Students with pre-existing medical conditions that preclude physical exertion will be exempted from PE lessons. Similarly, students with medical certificates (MCs) indicating temporary exemption from physical activities will be excused from PE and related physical activities for the duration specified.

7. All physical activities begin with comprehensive safety briefings. To prevent exercise-induced heat injuries, students are encouraged to stay hydrated throughout PE lessons and physical activities. Proper warm-up exercises are conducted before activities commence, followed by cool-down exercises upon completion.

8. Following extended breaks, students' physical fitness will be built up progressively during PE lessons and activities. To minimise exposure to ultraviolet (UV) rays and reduce heat stress, outdoor activities between 11.00 am and 4.00 pm are minimised.

9. **Medical Emergencies.** If your child has a pre-existing medical condition requiring emergency medication, we strongly encourage you to inform the school and provide guidance on administering such medication. This ensures appropriate care should your child require medical attention whilst in school or during school activities conducted outside the premises.

Student Matters

10. **Mother Tongue Fortnight.** Our annual Mother Tongue Fortnight activities were conducted over two weeks (Term 1 Week 10 and Term 2 Week 1). The programme featured cultural booths and class-based projects designed to strengthen students' connection with their heritage languages and cultures. Students participated in various engaging activities including speech and drama performances, comic-creation workshops and cultural creative projects. These activities were carefully curated to enhance language skills whilst fostering a deep sense of cultural pride. Through these experiences, we aim to nurture confident and creative learners who appreciate cultural diversity and develop strong personal identities alongside language proficiency. Figure 2 showcases highlights from our Mother Tongue Fortnight activities.



Figure 2 – Highlights from Mother Tongue Fortnight Activities



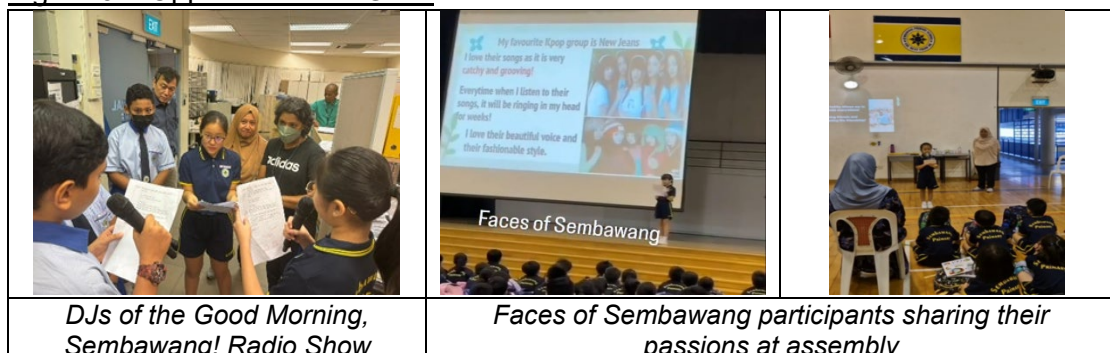
11. **Grow Well SG.** The Grow Well SG initiative is built on strong partnerships between healthcare professionals, parents and schools to support our children's well-being in the digital age. The programme focuses on promoting purposeful screen time, implementing personalised health plans and providing enhanced support for schools. The health plan is integrated into our existing school programmes throughout the year to foster healthy habits in four essential areas: (a) regular physical activities, (b) healthy eating habits, (c) proper sleep routines, and (d) balanced screen time. We implement these through various platforms such as PE lessons, CCE lessons (Form Teacher Guidance Period and Mother Tongue Language) and school-wide initiatives (Healthy Living Week and Fruity Friday). Parents and schools share a pivotal role in shaping our students' well-being and supporting the formation of healthy habits. We appreciate your continued partnership in this important endeavour.

12. **Opportunities to Grow.** At Sembawang Primary School, we create opportunities for our students to develop holistically beyond academic subjects. Our aim is to nurture creative and confident individuals through various platforms. The English Language Department offers two exciting programmes to enhance our students' communication skills:

- Good Morning, Sembawang! Radio Show – Our student DJs receive comprehensive training in public speaking, script writing and radio show hosting.
- Faces of Sembawang – This platform enables students to share their unique passions and interests, connect meaningfully with their peers and foster a collaborative learning culture.

13. **Figure 3** captures memorable moments from these enriching programmes. You can support your child's development by encouraging participation in these school activities and creating real-life learning opportunities. We appreciate your continued partnership in nurturing your child's holistic growth.

Figure 3 – Opportunities to Grow





14. Clean Classroom Environment. A positive and productive learning environment is maintained through established norms and routines, with both teachers and students playing vital roles. Whilst teachers focus on teaching and learning protocols, students are encouraged to take co-ownership of their learning spaces. This is achieved through regular classroom clean-up before and after lessons. Through these daily routines, we aim to instil a sense of ownership in our students, develop their teamwork skills, and foster pride in their learning environment.

Celebration of Successes...

15. National Tamil Language Spelling Bee 2025. We are proud to announce an outstanding achievement by our Tamil Language students at the recent national competition on 8 March, jointly organised by MediaCorp's Tamil News and Current Affairs Department and the Tamil Language Learning and Promotion Committee. Our students demonstrated exceptional linguistic prowess and emerged as first runners-up in the competition which attracted 72 competing teams from across Singapore. This remarkable achievement reflects not only the students' commitment to excellence but also the steadfast support of their parents throughout their preparation journey. We extend our heartiest congratulations to our fabulous five (see Figure 4) for this impressive accomplishment!

Figure 4 – Our Tamil Spelling Bee Team



*L to R: Aishwarya Natarajan (4I),
Murali Raveena (5I), Shahana
Begum D/O Barakathullah (5RE),
Safreen d/o Abdul Jameel (4CU),
Riyaskhan Faliha Nazli (5RE)*

16. 76th National Schools Individual Chess Championship. Our aspiring “Garry Kasparovs”¹ showcased their strategic prowess at the championship held at Our Tampines Hub on 15 March. The six-member team competed against their primary school counterparts, gaining valuable experience that will enhance their development in the game. We commend our chess players (see Figure 5) for their dedication and sporting spirit in the competition.

Figure 5 – Our Chess Team at the Championship

*(Front row : Tan Ze Yu (5RE) , Noel Low Ye'an (4I)
Back row: Eaindray Oo (6CU), Khor Zhi Syuen (6E),
Lai Wei Quan (4CU) & Kedar Karthik (6CU)*



¹ Grand Master (GM) Garry Kasparov is the 13th world champion and held the title from 1985 to 2000. He first reached the number one ranking in 1984 and with a few exceptions remained the number one player in the world until 2006. Kasparov dominated the chess world for over 20 years.



17. World Water Day. We commemorated World Water Day on 22 March with engaging activities highlighting the importance of water conservation. Our Green Leaders shared water-saving tips during Positive Minutes, and students participated in interactive recess activities (see Figure 6). We encourage parents to reinforce this vital message at home, reminding children that every drop of water counts.

Figure 6 – Activities Commemorating World Water Day 2025



18. MCCY-MDDI Hari Raya Celebration 2025. Our Malay dance group took part in the ministerial Hari Raya celebration held on 4 April at the Old Hill Street Police Station, jointly organised by The Ministry of Culture, Community and Youth (MCCY) and the Ministry of Digital Development and Information (MDDI). The performance by our dancers had certainly added a wonderful cultural dimension to the celebration. See Figure 7.


Figure 7 – Our Malay Dance Group with Dr Janil Puthucheary, Senior Minister of State, Ministry of Digital Development and Information & Ministry of Health Government Whip



19. Teaching Award Nomination. Nominations are now open for the 28th Distinguished Chinese Language Teachers Awards, organised by Lianhe Zaobao and ZBSchools. This prestigious award recognises teachers who have shown exemplary dedication to Chinese Language education and successfully inspired students' appreciation of Chinese language and culture. We welcome your nominations as they affirm our teachers' commitment to excellence. Please refer to Table 1 for nomination details and links. Thank you, parents.



Table 1 - Nomination Details for Chinese Language Teacher Awards

QR Code for Nomination	Nomination Details	Closing Date
	https://zb.sg/dclta2025	11 May 2025 (Sunday)

Up-coming Major School Events in Term 2...

20. Experiential Learning Week (ELW) 2025. From 19 to 23 May, our students will participate in ELW, a specially curated series of programmes and activities designed to develop their 21st Century Competencies. During this week, regular timetabled lessons will be replaced with authentic learning experiences that extend beyond textbooks and classrooms, focusing on communication, collaboration, knowledge application and independent learning skills.

Miscellaneous...

21. Dual-Use-Scheme (DUS). Our school participates in the DUS partnership between MOE and Sport Singapore (SportSG), which allows public access to school sports facilities such as fenced fields and Indoor Sports Halls (ISH). We currently offer our ISH for badminton on Sundays (9 am - 9 pm) and will extend access to Saturdays (3 pm - 9 pm) from 3 May. For bookings and enquiries, please visit www.activesg.gov.sg.

Concluding Remarks...

22. We wish all students and families a wonderful Term 2, filled with abundant learning opportunities and meaningful experiences.

23. Thank you for your continued support and partnership in making learning better for your child.

Yours in education,

Mr Ng Aik Boon Principal ng_aik_boon@schools.gov.sg	Mr See Kok Kiong Vice-Principal see_kok_kiong@schools.gov.sg
Mr Shawn Tan Vice-Principal (Admin) TAN_Thiam_Siong@schools.gov.sg	Ms Tiffany Chong Vice-Principal chong_lay_ting@schools.gov.sg