

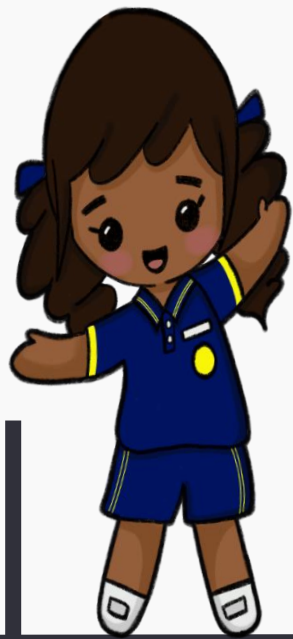
# Creating a Strong Foundation in English Language @ SBPS





# STELLAR 2.0

## Learning Outcomes



By the end of Primary 1  
students will be able to :


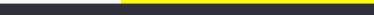




**1) Listening:**

- **Listen attentively and follow simple instructions.**

**2) Reading:**

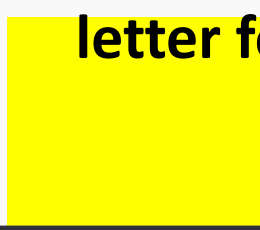
- **Demonstrate basic word recognition skills.**
  - **Read aloud Primary 1 texts with accuracy, fluency and expression.**
  - **Understand Primary 1 texts and are able to identify simple aspects of fiction.**
- 
- 



### **3) Speaking:**

- **Follow communication etiquette in conversations or discussions.**
- **Speak clearly to express their thoughts, feelings and ideas.**

### **4) Writing:**

- **Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events.**
  - **Demonstrate writing readiness and handwriting skills in letter formation, placement, sizing and spacing.**
- 





# MULTILITERACY IN STELLAR



Sembawang Primary School  
Multiliteracy Project  
Primary 1

Name: Louis Class: P1 C Date: 22 Aug 19/2022

Fill in the blanks below.

The eyebrows, eye and mouth are the most expressive features on the face.

Use the blank circles below to practise drawing different facial expressions.

**I feel happy.**

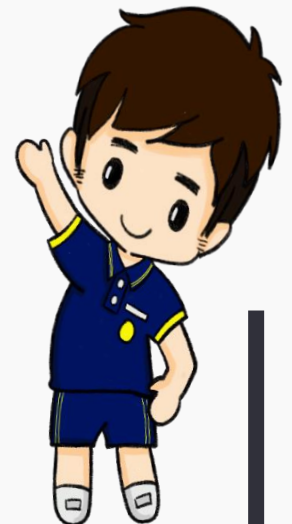
- eyes crinkle
- grinned from ear to ear

**I feel sad.**

- eyes filled with tears
- downturned mouth



# Learning Beyond the Classroom



# SENSORY PATH



- An inter-departmental initiative between the English Language and Physical Education departments.
- In this multi-sensory space, students experience an innovative way of learning English and PE.



# LEARNING JOURNEY TO THE ZOO

- Authentic experiential learning experience to learn about animals
- Write on their experience after the learning journey.



# BOOSTER PROGRAMMES

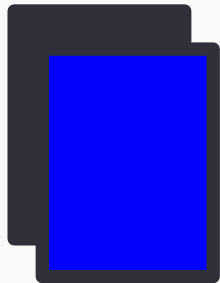




# Learning Support Programme(LSP)

- Phonic patterns used in **Learning Support Programme (LSP)** to provide early intervention for students who are weak in English literacy.
- Conducted by trained teachers.
- Focused on building English language skills.
- Half an hour a day.
- Small groups of 8 to 10 students.

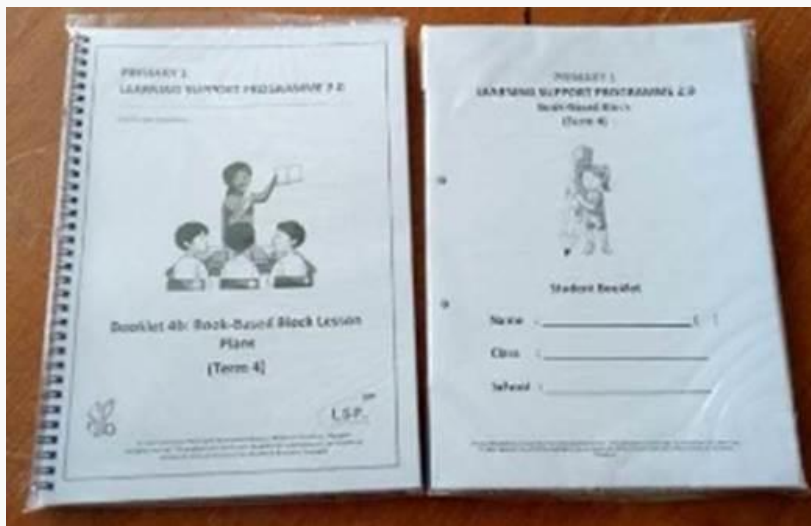




# Learning Support Programme Resources

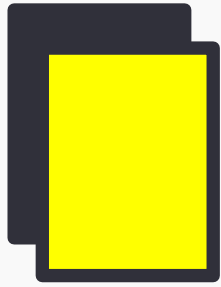


Flash Cards



Phonics Booklet

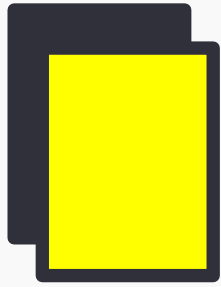




# READING PARENTS PROGRAMME

- Collaboration with Parent Volunteers (PVs) to support struggling readers
- PVs read books and carry out fun activities to engage and arouse students' interest in reading
- Once a week for 45 minutes





# KidsREAD Programme

■ Collaboration with NLB and PVs to promote the love of reading and cultivate good reading habits

■ PVs read books and carry out fun activities to engage and arouse students' interest in reading

■ Once a week for 1 hour

Tuning In  
**5 minutes**



Storytelling  
**15 minutes**



Independent reading  
**15 minutes**

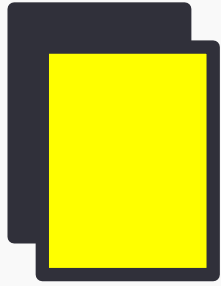


Activities  
**25 minutes**



**HI DEAR!  
READING  
PROGRAMME**





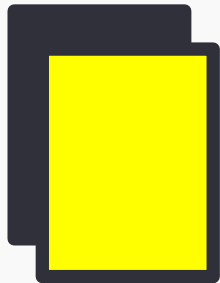
# HI DEAR! READING PROGRAMME



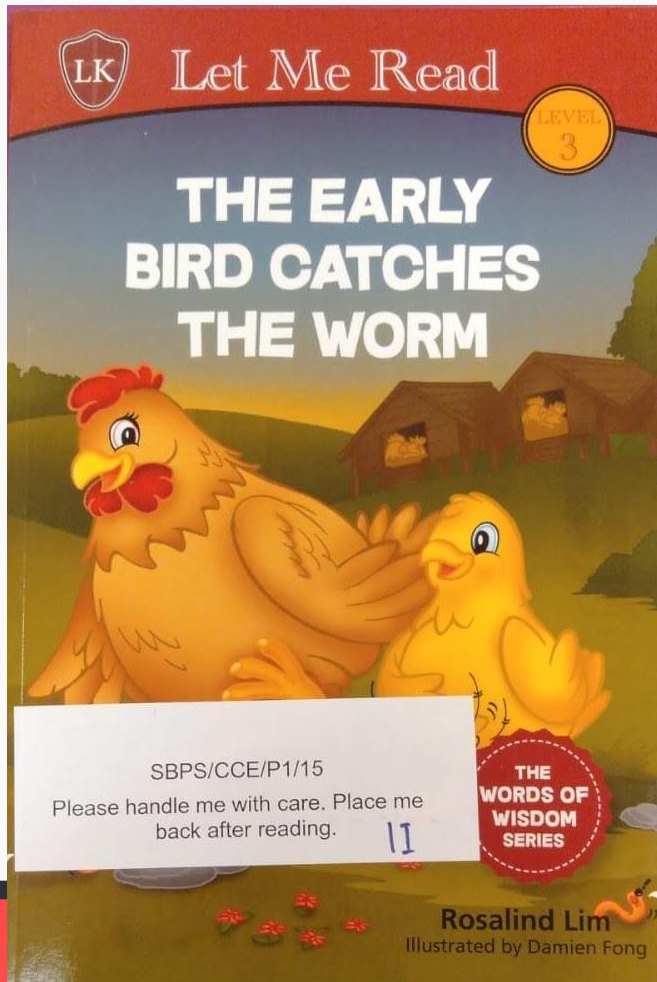
- Collaborate with CCE department to inculcate values through reading books.
- Varied reading strategies and tools used to motivate and encourage reading.
- To increase readership and encourage borrowing of story books from the library.








# HI DEAR! READING PROGRAMME







Sembawang Primary School  
Hi DEAR! Values for Life

Name: \_\_\_\_\_ Class: P1 \_\_\_\_\_ Date: \_\_\_\_\_

**The early bird catches the worm.**  
It means to start early before anyone else and have a better chance of getting what you want.  
School Value: Excellence  
We are the best that we can be



1. Match the good habits to the positive outcomes.

Good Habits	Positive Outcomes
 I wake up early for school.	 I have more time to play with my friends.
 I do my homework first.	 I can enjoy eating my breakfast.

1



THANK  
YOU



SEMBAWANG PRIMARY SCHOOL  
*The Best From Me*